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# Parent/Guardian & Student Booklet

## Future Makers Program



1 Black Possum Road, Bogong, 3699  
ABN: 27 819 095 091

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An online version of this booklet can be downloaded at [www.outdoorschool.vic.edu.au](http://www.outdoorschool.vic.edu.au)

Parents/guardians should read this booklet with their child/ward prior to attending the parent information session. All relevant documents should be read, completed and signed prior to students commencing the program.

## About Bogong

Outdoor School – Bogong Campus is a school staffed and funded by the Department of Education and Training (DET) and provides programs for Years P–12 students from Government Schools throughout Victoria. The Bogong campus is situated in Bogong Village, North-East Victoria. This is located 16 km from Mount Beauty and 15 km from both the Falls Creek ski resort and the Bogong High Plains. Bogong Village is surrounded by the Alpine National Park. Bogong is 380 km from Melbourne and takes around 6 hours to get there by bus.

## About the Future Makers Program

The Future Maker program is delivered with a strong curriculum connection to your school. The learning will be embedded in your school's year nine program and delivered in partnership between Outdoor School Bogong and your school. The purpose of the program is to develop future ready young people. As per **Outdoor School's** vision to be "educating for sustainable living" students will be challenged to become initiators, leaders and managers of change in a world where they have the ability to influence their own futures.

The program delivers the learning capabilities through hands on experiential learning. Initially the Future Maker learning capabilities will be delivered within the year nine curriculum, during timetabled classes. The program then involves a two week residential/journey component where students attend Bogong and undertake a five-day expedition in the Alpine National Park. Teachers from both the home school and Outdoor School Bogong will deliver elements of the program with a collegiate team teaching approach.

# RESPECTFUL RELATIONSHIPS

### Respectful Relationships - Statement of Commitment

- We commit to action that promotes gender equity & respectful relationships.
- We will model respectful relationships between peers and all members of the school community.
- We will speak out about sexism, gender inequity and gender stereotypes.
- We will provide a safe, inclusive and supportive environment.
- We will provide a structural and cultural environment that promotes gender equity.

# Important Parent Information

The program will contain activities and events which are different from those experienced at school. Qualified and experienced teachers are responsible for the supervision and teaching of all adventure activities and necessary precautions are taken to minimise the possibility of injury.

Parents/guardians should understand however, that all the listed activities do carry risk of physical injury and that accidents can, and do occur. However, Outdoor School has an active and ongoing risk management program whose objective is to provide a safe and effective environment for students and staff.

Activities may include bushwalking, climbing/abseiling, mountain biking, orienteering/rogaining, canoeing, pioneering, high ropes, creek walking, and the sensory trail course. Many of the activities are conducted in remote locations subject to severe weather and other natural hazards. In the event of injury or illness, communications or emergency services may be limited or not available for periods of time. This may result in delays in injured/sick group members accessing more definitive care. It is important that students are appropriately insured for medical treatment as the Outdoor School, being a State Government School of Victoria, does not have any insurance to this effect.

## Before Coming You Must Organise

### **Code of Cooperation** (Enclosed)

- This must be read and agreed to by the parents/guardians and student.

### **Bogong Consent Form** (Handout)

- Must be read by parent/guardians and students, and then signed by both in conjunction with reading the Code of Cooperation.
- These must be returned to the teacher organising your program as soon as possible.

### **Bogong Medical Forms** (Handout)

- These forms must be completed and signed indicating the students' current medical status with any information requiring specific attention or treatment (e.g. allergies, medications being taken).
- Asthmatic students must bring all medications for their condition to Bogong.
- Asthmatic students **must** complete the attached School Camp and Excursion Asthma Update Form and attach a copy of their Asthma Action Plan. For a copy of any of these Asthma Action Plans, please visit our website at [www.outdoorschool.vic.edu.au](http://www.outdoorschool.vic.edu.au) under Forms and Information Booklets.
- Students with allergies should complete the attached Allergic Reactions Action Plan.
- Students that have Anaphylaxis reactions **must** complete the appropriate attached Anaphylaxis Action Plan.

### **Personal Clothing and Equipment** (Enclosed)

- Please read through the list ahead of time and pack all the clothing and essentials to be well organised for the program. Also outlined is the equipment Bogong supply.
- Please be reminded that the Department of Education and Training does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

# School Values

## SCHOOL VALUES



### RESPECT

- Acting fairly with care and compassion
- Actively listening and acknowledging perspectives of others
- Showing empathy toward others

### INTEGRITY

- Being honest in all interactions
- Being a person who is reliable, dependable and trustworthy
- Showing responsibility for own and accountability around others' actions

### COMMUNITY

- Establishing and maintaining genuine, positive and supportive relationships
- Celebrating and valuing all people in an inclusive manner
- Acknowledging and working collaboratively with a shared meaningful vision

### EDUCATIONAL EXCELLENCE

- Being optimistic and positive
- An adventurous inclination to initiate and undertake new & daring challenges
- Resilience in adapting to challenges and adversity in a range of situations

# Student Code of Cooperation

## Guiding Principles

- To ensure that the rights of all individuals are protected whilst at Bogong, and to and from Bogong.
- To establish the best possible learning environment.
- To ensure that breaches of the code of cooperation are treated in a fair and consistent manner and within the expectations of staff and students.

Rights	Responsibilities & Expectations
All individuals and their property are to be valued and treated with respect.	All students should treat one another, staff and property with respect.
All individuals have the right to a safe, secure and cooperative working environment in which participation, risk taking and confronting challenges are encouraged.	All students should act and behave in a way which does not endanger, intimidate or interfere with the participation of others.
All individuals have the right to privacy.	All students should respect others rights to privacy.
Staff should be able to perform their duties in an atmosphere of order and cooperation.	Students should comply with instructions given by any members of staff and should willingly participate in the daily routine of the School.
Staff, students and the natural environment have the right to exist in a healthy and environmentally considerate atmosphere.	All students should conduct themselves in a healthy and environmentally friendly manner towards other students, staff and the natural environment.
Bogong expects support from all students, parents and staff in implementing this Code of Cooperation.	All students should behave according to this code and accept the consequences if it is breached. All staff should fairly, reasonably and consistently implement this code. Staff and parents of participating schools should support Bogong in implementing the Code of Cooperation.

## Specific Rules at the School

To respect the rights and expectations of all individuals at the school the following forms of behaviour are considered a breach of the code and are therefore unacceptable:

- Bringing cigarettes, alcohol, non-prescribed drugs, offensive weapons, and pornographic material.
- Using language which is offensive, sexist, genderist or racist.
- Fighting, bullying (physical, verbal, indirect or cyber) or any other forms of aggressive behaviour.
- Being in the lodges/room of the another gender.
- Being in another student's room without permission.
- Leaving Bogong Campus boundaries without permission.
- Behaving in a manner which damages or vandalises the property of others or the environment.
- Climbing of trees, buildings or other structures without teacher supervision.
- Students bringing deodorant sprays.

### Personal ICT hardware such as phones, iPods and tablets are not to be brought to Bogong.

To maximise student learning we expect students to disconnect from all mobile devices for their time at Bogong. This allows students to engage with their peers, and the outdoor experience. Any mobile devices that are brought to Bogong, will be collected by Visiting Teachers upon arrival and stored in a secure place. If needing more information you may access a copy of our Personal Mobile ICT Devices Policy from our website via the following link <http://www.outdoorschool.vic.edu.au/policies/3699/>

## Implementation Process

The School has developed levels of appropriate responses and sanctions. Any breach of the Code of Cooperation will initiate a restorative approach. The staff will decide the appropriate level of action.

# Personal Clothing and Equipment

This list provides information on the types of the clothing and other essentials that you should bring. It also outlines the equipment supplied by Bogong.

## Clothing

- 1 set of thermal underwear (top and bottom)
- 3 warm jumpers (polar fleece or woollen preferred)
- 3 pairs of shorts
- Tracksuit pants/leggings (2 pairs)
- 5 T-shirts
- Bathers (Oct-April)
- Long sleeved shirt (sun protection)
- Solid walking boots or sneakers for activities (must be worn in). Not slip-ons
- Comfortable shoes (for around campus).
- Old runners (not slip-ons or thongs) or wet shoes for water activities.
- Underwear and socks – enough for 12 days (can do some washing). Hiking socks should be long and warm.
- Pyjamas
- Warm gloves
- Beanie
- Spare comfortable clothes to wear around the school campus for the 4 days before and 3 days after the journey.

## Toiletries

- Soap, toothbrush, toothpaste, hairbrush, roll-on deodorant (**don't bring spray deodorant**).

### Please Note:

- Schools who attend late Term 2 or early Term 4 (possible winter conditions) should make sure to bring extra warm clothing for the program. A day skiing can sometimes be incorporated into a program at these times.
- All personal items and luggage should be clearly marked with the owner's name. The DET does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.
- Try to utilise clothes and other items you have at home rather than buying anything special for the program.
- Recommended pocket money for students is \$20 for meals en route. There is no facility at Bogong to spend this money.
- Outdoor School Bogong is a Sunsmart School. Students are encouraged to wear a hat and clothing with long sleeves and collars, to wear suitable sunglasses and to apply sunscreen.
- Students are not to bring deodorant sprays as they can set off the emergency fire alarm. Bring a roll-on deodorant instead.

## Linen

- Sleeping Bag for sleeping indoors at Bogong, (an Alpine Sleeping Bag will be provided by Bogong for the hike journey)
- Pillow and pillow case
- 2 towels

## Other Items

- Broad-brimmed/ bucket hat
- Sunglasses & sunscreen
- Drink bottle
- Torch (small with new batteries)
- Personal medical requirements
- Book for personal reading

## Bogong Supplied Gear

- Fitted sheet
- Waterproof jackets
- Waterproof over pants
- Gloves
- Lunch box and drink bottle
- Day-packs
- Bushwalking boots
- Specialist equipment (tent, sleeping bag, backpack, helmet etc.) are all provided.

# Sample Timetable

Whilst there is likely to be variation in programs depending on student learning needs below is a sample timetable of the type of program students may undertake while at Outdoor School Bogong.

Day	Morning Lesson	Afternoon Lesson	Night Lesson
Monday		Student Arrival 1:30pm Student Intake Tour Goal Setting (Personal)	Team activity (Social)
Tuesday	Creek Walk, Water Watch (Social, Nature and Culture)	Bogong Climbing (Personal, Social)	Sustainable Living Actions Introduction (Future Thinking)
Wednesday	Bogong High Plains Day (Nature & Culture, Social, Critical & Creative Thinking)	Bogong High Plains Day (Nature & Culture, Social, Critical & Creative Thinking)	Journey Preparation (Outdoor Experience)
Thursday	Group decision making, Pioneering (Social, Critical & Creative Thinking)	Journey preparation (Outdoor Experience)	Project work (Nature & Culture)
Friday	Depart Bogong. Student Planned Journey commences. Student Planned Journey (Outdoor Experience)		
Saturday	Student Planned Journey (Outdoor Experience)		
Sunday	Student Planned Journey (Outdoor Experience)		
Monday	Student Planned Journey (Outdoor Experience)		
Tuesday	Student Planned Journey (Outdoor Experience) Return to Bogong.		Rest, Recover and Reflect (Critical & Creative Thinking)
Wednesday	Equipment Return and Clean up. (Outdoor Experience)	High Ropes (Social)	Guest Speaker. (Future Thinking)
Thursday	Elective session Students choose between: <ul style="list-style-type: none"> <li>Mountain bike riding and track maintenance</li> <li>Bogong summit walk and hut cleanup</li> <li>Bush art/Photography and weed removal</li> </ul> (Outdoor Experience, Future Thinking)		Goal setting for the future Volunteerism and sustainable living actions. (Future Thinking)
Friday	Reflection and Transfer (Critical & Creative Thinking) Depart Bogong 10am		Home! (Future Thinking)

Whilst at Bogong, Home School teachers are responsible for the complete supervision of students between lights out 10:00pm and 7:30am the next morning. There are Bogong staff who reside on site that may be called upon in an emergency.

# General Information

## **Physical Fitness for the Program**

The activities undertaken can be strenuous and it is strongly advised that students and visiting teachers undertake a **planned comprehensive fitness program** as part of their preparation for their time at Bogong.

## **Student Expectations**

The following should be made clear to students before their departure from school:

- Smoking, non-prescribed drugs and alcohol are strictly prohibited!
- Students will follow a tight program leaving them little free time.

Bogong is a school operated by the (DET), has a set curriculum and **is not a holiday centre**.

## **Respectful Relationships - Statement of Commitment**

- We commit to action that promotes gender equity & respectful relationships
- We will model respectful relationships between peers and all members of the school community
- We will speak out about sexism, gender inequity and gender stereotypes
- We will provide a safe, inclusive and supportive environment
- We will provide a structural and cultural environment that promotes gender equity.

## **Accommodation**

Students and visiting teachers are accommodated in a two-story Lodge. Twenty-eight students (two per room) and two visiting teachers (VTs- a single room each) can be accommodated on each floor. Student rooms are furnished with two single beds, mattresses (Bogong will supply the bottom sheet – students are to bring a sleeping bag & pillow). All buildings facilities include modern bathrooms, indoor and outdoor recreation areas, drying rooms and a dining room. Facilities (i.e. wheelchair ramps and specialised bathrooms/toilets) are provided for students with physical disabilities. Refer to the Outdoor School website for more information.

## **Catering**

The Campus employs a chef and an assistant who provide all meals and specifically cater for the tastes and appetites of teenagers. For catering purposes, the actual numbers of students and staff from each school needs to be confirmed on the Cumulus online portal two weeks in advance with any special dietary requirements.

## **Sick Students**

Should a student(s) be unable to take part in the program, then a visiting teacher may be required to supervise them at the Campus. Bogong has a sick bay for dealing with first aid needs.

## **Telephone**

Inward phone calls are received between 8.30am and 4.30pm. Outgoing calls may be made any convenient time by staff or students if needed. Students are discouraged from calling or receiving calls during the program.

Bogong has an answering machine at times when the office is unattended. An after-hours phone number for emergencies is provided on the answering machine. Bogong teachers have phones for safety during program.

## **Emergency Telephone Numbers**

Bogong Campus (Office)	03 5754 1732	Bogong Campus (Fax)	03 5754 1735
Principal – Tony Keeble	0417 541 732	Campus Principal – Roger Blackwell	0417 202 578
DET Office of Emergency Management – 24 hours		03 9589 6266	

## **Reports**

At the conclusion of the program Bogong teachers will write reports for each student. Some programs may receive certificates.

## **Student Engagement, Mandatory Reporting & Child Safe Policies**

Outdoor School has a student engagement, mandatory reporting and child safe policies. These are available on the schools website at <http://www.outdoorschool.vic.edu.au/policies/3699/>

# Curriculum

## Future Maker Curriculum

Below is a representation of the major components of the curriculum attached to the year nine program.

