

Teacher Booklet

Summer Programs



1 Black Possum Road, Bogong, 3699
ABN: 27 819 095 091

The Teacher(s) organising this program and those attending the program should read this booklet 8 weeks in advance of the program commencing. All relevant documents for students and guardians should also be read, completed and signed 4 weeks prior to students commencing the program.

The Medical and Consent forms can be found as a separate file on our website, as can the parent/student booklet. These files can all be found under BOGONG CAMPUS – BOOKLETS & FORMS at www.outdoorschool.vic.edu.au

What Will Students Learn at Bogong?

Depending on your school's selection your students will be learning either of the following:

It's Up To Me (Personal)	Students gain knowledge of key aspects of resilience and how to apply these in a range of contexts.
Working Together (Social)	Students develop an understanding of respectful relationships, diversity, team goals and conflict management strategies.

Along with the key aim of the program students will also learn to....

1. Demonstrate an understanding of the Alps Environment.
2. Climate change and its impact on the Alps.
3. Sustainability behaviours – Sustainable Living Actions (SLA's).
4. Demonstrate movement skills and advanced skills during selected complex activities.
5. Participate in recreational and leisure activities that maintain regular participation in moderate to vigorous physical activity.

About Bogong

Outdoor School - Bogong Campus, is a school staffed and funded by the Department of Education and Training. Bogong Campus provides programs for Years 7-12 students from Government Schools throughout Victoria and is situated in Bogong Village, North-East Victoria. This is located 15 km from Mount Beauty and 15 km from both the Falls Creek ski resort and the Bogong High Plains. Bogong Village is surrounded by the Alpine National Park. Bogong is 380 km from Melbourne and takes around 6 hours to get there by bus.

Respectful Relationships

- We commit to action that promotes gender equity & respectful relationships
- We will model respectful relationships between peers and all members of the school community
- We will speak out about sexism, gender inequity and gender stereotypes
- We will provide a safe, inclusive and supportive environment
- We will provide a structural and cultural environment that promotes gender equity

COVID 19 Information and Policy

A copy of the school's COVID 19 policy and subsequent protocols is available on our website at

<http://www.outdoorschool.vic.edu.au/>

Key to this policy is that:

- Students or staff that are not well, or display Covid like signs/symptoms should not attend Bogong.
- Students or staff that have tested positive to Covid within the 5 days before the program commencing must not attend Bogong.
- Students or staff that begin to display Covid like signs or symptoms whilst on program will be sent home.
- In the case of any of the above for a student, the parents/guardians will be contacted to collect their child as soon as possible on that day and take them home. **As a parent/guardian please make arrangements to ensure you can collect your child at short notice if needed.**
- For a visiting staff member they may have the capacity to drive themselves home or alternatively be collected by a next of kin.

Important Teacher Information

The program will contain activities and events which are different from those experienced at school. Qualified and experienced teachers are responsible for the supervision and teaching of all adventure activities and necessary precautions are taken to minimise the possibility of injury.

Teachers/parents/guardians should understand however, that all the listed activities do carry risk of physical injury and that accidents can, and do occur. However, Outdoor School Bogong has an active and ongoing risk management program whose objective is to provide a safe and effective environment for everyone.

Activities may include bushwalking, climbing/abseiling, mountain biking, orienteering/rogaining, canoeing, pioneering, high ropes, creek walking, and the sensory trail course. Many of the activities are conducted in remote locations subject to severe weather and other natural hazards. In the event of injury or illness, communications or emergency services may be limited or not available for periods of time. This may result in delays in injured/sick group members accessing more definitive care. It is important that students are appropriately insured for medical treatment as Outdoor School - Bogong, being a State Government School of Victoria, does not have any insurance to this effect.



Tasks to be Completed by the Organising Staff Member

Parent/Student Booklet

To be sent home for parents/guardians and students to read. A copy of this can be found at www.outdoorschool.vic.edu.au Please discuss the Code of Cooperation, and clothing/equipment list with the students.

Medical and Consent Forms

The following forms must be completed by all students attending the program. **We also require a medical form for any staff attending the program.** We recommend these forms are sent out with the Student/Parent Booklet, as this contains important program information. These files can be found under BOGONG CAMPUS – BOOKLETS & FORMS at www.outdoorschool.vic.edu.au

Bogong Consent and Acceptance Form

Must be read by parent/guardian's and students, then signed by both in conjunction with reading the Code of Cooperation and program information in the Parent/Student Booklet.

Bogong Medical Information Form

These forms must be completed and signed indicating the students' current medical status with any information requiring specific attention or treatment (e.g. medications being taken). Also required for Visiting Staff.

Additional Forms:

The following forms must be completed **ONLY** by students with the relevant medical condition/s or learning needs. **Students without any of the following, relevant concerns should not complete or submit them.** Students must bring all medications for their medical condition to Bogong. Again, they can be found on the website.

- Student Learning Needs Form – If relevant also attach Individual Learning Plan or Education Action Plan
- Asthma – Asthma Action Plan
- Anaphylaxis – ASCIA Action Plan for Anaphylaxis
- Allergies – ASCIA Action Plan for Allergic Reactions
- Medication Authority Form

Parent/Student Booklet

Send this home to parents/guardians for them and students to read. A copy of this can be found at www.outdoorschool.vic.edu.au

Transport

Organise transport to and from Bogong. We encourage you to share transport with other schools visiting that same week to reduce costs. To optimise learning and allow safe travel time we would like schools to arrive at the times agreed in the 'Bogong Offer'. **These times are important to Bogong for staffing and planning purposes.** Bogong will give you recommended travel times from your school. We recommend Falls Creek Coach Service for their reliability and experience with times for getting to Bogong although you may have a preferred company.

Entering the Data

The student and visiting staff details from the consent and medical forms must be entered via our online portal.

You will receive emails to remind you when to complete these tasks but you may do this earlier if suitable for you.

1. Use this link <https://education.shortcm.li/Grr5Qb> to access the Cumulus portal.
2. If you have accessed this site before, log in as you have previously done.
3. If you have not been to this site before create a new account with your @education address (must be @education) and a password.
4. Once there you must enter the student's names, their consent and medical details, as well as your visiting teacher's names and medical details.

A copy of the forms must then be sent on to Bogong via scan/email TWO WEEKS PRIOR to the program running.

Continued over page

Personal Clothing and Equipment (enclosed)

- Please read through the list with the students ahead of time and discuss packing all the clothing and essentials to be well organised for the program. Also outlined is the equipment Bogong supply.
- Please be reminded that the Department of Education and Training does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

Reserve List

Organise a reserve list of students in case of last minute cancellations. If unable to obtain a full quota of students, we suggest filling these places with students from other year levels. If sharing with another school, they may be able to help out.

Student and Staff Hats

For an extra fee of \$10 per student, your school may purchase Bogong sunhats for **all** the students and staff attending. Please advise us via the Cumulus portal if you wish to do so. It will then appear on the final invoice as an additional charge. You will therefore need to build it into the costs you charge the students.

Allocate Learning Groups & Room Pairs

Log on to the Cumulus portal as indicated above and **allocate student room pairs and learning groups at least 3 weeks prior to your program starting date**. Any specific details regarding any student learning/behaviour that will assist us please let us know.

Bogong Campus staff suggest that students be allowed to select their own room pairs as it is important to put students into room pairs that they are comfortable with. We do have a couple of rooms for three students if there are odd numbers.

We work in groups of 12 students (i.e. usually 4 groups of 12 students).

Students allocated into Groups 1, 2, 3 & 4 stay in that activity group for the duration of the program and work together throughout all activities.

We mix girls and boys together in activity groups of 12, and if there are multiple schools, we mix students from each of the schools e.g. 6 students from one school and 6 from another school per group of 12.

Attending with another school:

If you are sharing a program with another school, please allocate your students evenly across the number of groups in the portal. Also consider a gender balance within these groups.

For schools maintaining separate groups to other schools (usually 2 groups):

Students are to be placed in room pairs, then allocated evenly across the 2 groups of 12.

As previously indicated above your school is required to enter this data via the Cumulus online portal. See the sub-heading 'Entering the Data' on page 2.

In drawing up this list please consider the following:

- If the visiting teacher wishes to be in a particular group, please indicate this on the list.

Please complete this comprehensive list at least three weeks prior to the start of your program

Student Code of Cooperation

Guiding Principles

- To ensure that the rights of all individuals are protected whilst at Bogong, and to and from Bogong.
- To establish the best possible learning environment.
- To ensure that breaches of the code of cooperation are treated in a fair and consistent manner and within the expectations of staff and students.

Rights	Responsibilities & Expectations
All individuals and their property are to be valued and treated with respect.	All students should treat one another, staff and property with respect.
All individuals have the right to a safe, secure and cooperative working environment in which participation, risk taking and confronting challenges are encouraged.	All students should act and behave in a way which does not endanger, intimidate or interfere with the participation of others.
All individuals have the right to privacy.	All students should respect others rights to privacy.
Staff should be able to perform their duties in an atmosphere of order and cooperation.	Students should comply with instructions given by any members of staff and should willingly participate in the daily routine of the School.
Staff, students and the natural environment have the right to exist in a healthy and environmentally considerate atmosphere.	All students should conduct themselves in a healthy and environmentally friendly manner towards other students, staff and the natural environment.
Bogong expects support from all students, parents/guardians and staff in implementing this Code of Cooperation.	All students should behave according to this code and accept the consequences if it is breached. All staff should fairly, reasonably and consistently implement this code. Staff and parents/guardians of participating schools should support Bogong in implementing the Code of Cooperation.

Specific Rules at the School

To respect the rights and expectations of all individuals at the school the following forms of behaviour are considered a breach of the code and are therefore unacceptable:

- Bringing cigarettes, alcohol, non-prescribed drugs, offensive weapons, and pornographic material.
- Using language which is offensive, sexist, genderist or racist.
- Fighting, bullying (physical, verbal, indirect or cyber) or any other forms of aggressive behaviour.
- Being in the lodges/room/tent of the other gender.
- Being in another student's room without permission.
- Leaving Bogong Campus boundaries without permission.
- Behaving in a manner which damages or vandalises the property of others or the environment.
- Climbing of trees, buildings or other structures without teacher supervision.
- Students bringing deodorant sprays.
- Students are to wear modest sunsmart clothing that covers all sensitive areas including neck, chest shoulders etc

Personal ICT hardware such as phones, iPods and tablets are not to be brought to Bogong.

To maximise student learning we expect students to disconnect from all mobile devices for their time at Bogong. This allows students to engage with their peers, and the outdoor experience. Any mobile devices that are brought to Bogong, will be collected by Visiting Teachers upon arrival and stored in a secure place. If needing more information you may access a copy of our Personal Mobile ICT Devices Policy from our website via the following link <http://www.outdoorschool.vic.edu.au/policies/3699/>

Implementation Process

Any breach of the Code of Cooperation will initiate a restorative approach. The staff will decide the appropriate level of action.

Outdoor School – Bogong

Parent Consent and Acceptance Form



Student's Full Name: _____

Parent/Guardian Consent – please circle response below as appropriate – (if left blank we will assume yes is the response):

The information about your child/dependant and family collected through this form will only be shared with school staff who need to know to enable our school to educate or support your child/dependant, or to fulfil legal obligations including duty of care, anti-discrimination law and occupational health and safety law. The information collected will not be disclosed beyond the Department of Education without your consent, unless such disclosure is lawful. For more about information-sharing and privacy, see our school's privacy policy: Data will be kept permanently as per the 2018 Retention and Disposal Authority for Records of School Records 3.3.1 Summary Enrolment Records requires. The collection and use of the students personally identifiable information via consent forms provided within the handbook and stored via Cumulus is done in accordance with the Privacy and Data Protection Act 2014. Data will be kept permanently as per the 2018 Retention and Disposal Authority for Records of School Records 3.3.1 Summary Enrolment Records requires.

I agree to my child/dependent using the internet and computer network at Bogong in accordance with the same internet student user's agreement that applies at their current school.	Yes	No
I also consent to my child/dependent being photographed and/or visual images of my child/dependent being taken whilst at Bogong by the DET. I also consent to these photos being used for use in the school's publications, the school's social media accounts and the school's website, for publicity purposes without acknowledgment and without being entitled to any remuneration or compensation.	Yes	No
Is English your child/dependent's main language?	Yes	No
Is your child/dependent of Aboriginal or Torres Strait Islander origin?	Yes	No
Has your child/dependent been away from home before?	Yes	No
I authorise the teacher in charge to administer paracetamol as per the Outdoor School protocol.	Yes	No
I understand that I will be required to immediately collect my child/dependent from Outdoor School if they are unwell and unable to participate in the program while at Outdoor School.	Yes	No
I understand that if my child/dependent does not comply with the Outdoor School Code of Cooperation that I will be required to collect my child/dependent from Outdoor School.	Yes	No

I have read the **Parent/Guardian and Student Booklet** and the **Outdoor School Enrolment/Acceptance Policy** included in the booklet and I agree to my child/dependant's attendance at the Outdoor School - Bogong on:

_____/_____/____ (Starting Date)

I have read the **Parent/Guardian and Student Booklet** and I agree to them taking part in any excursion or activities arranged for students in connection with the school program. I understand the program contains potentially hazardous activities in remote areas subject to natural hazards and severe weather.

I will notify the school if my child/dependant is in contact with any infectious disease within four weeks of departure date. In the event of any illness or accident, where it is impracticable to communicate with me, I authorise the teacher in charge to consent to my child/dependant receiving such medical or surgical treatment as may be deemed necessary. I accept responsibility for payment of any expenses thus incurred. In the event of my child/dependant being unable to accompany the rest of the group home due to ill health or accident I will make the necessary arrangements in liaising with the School Principal for their return.

I agree to ensure that my child/dependant's mobile devices (phones, tablets, iPods etc.) remain at home whilst they attend this program.

Should my child/dependant violate the rules outlined in the **Outdoor School Student Code of Cooperation** to the extent that the teacher in charge in consultation with the Principal of Outdoor School Bogong considers that they should be sent home, I agree to organise this withdrawal and fully cover the transport costs involved in this process.

Parent/Guardian's Full Name (please print)

Parent/Guardian's Signature

Date

I have read the **Outdoor School Student Code of Cooperation** and I hereby undertake that while travelling to and from the school and while in attendance I shall behave in a good and proper manner and shall observe whatever rules are decided on as best for the welfare of all.

Student's Signature

Date

Cancellation or Withdrawal

The Department of Education (DE) reserves the right to cancel a program for any reason. In the event of a student's application being withdrawn prior to the commencing date of the program the DE through the Principal reserves the right to make a refund only where a reasonable excuse for withdrawal is offered. No refund will be made where a student leaves during the program except in the case of illness, and then only on a pro rata basis.

Outdoor School – Bogong

Medical Information Form



If there is a situation or incident which requires first aid to be administered to your child, school staff will administer first aid that is reasonably necessary and appropriate to their level of training. School staff will also seek emergency medical attention for your child if it is considered reasonably necessary. Any costs associated with student injury rest with parents/carers unless the Department of Education is liable in negligence (liability is not automatic). In the event that your child needs medical attention, school staff will contact you as soon as practically possible.

School: _____ Year Level or Visiting Staff: _____

Full Name: _____

Student Date of Birth: _____ Student Gender: Female ☐ Male ☐ Gender Diverse ☐

Parent/Guardian or Next of Kin Full Name: _____

Address: _____

Parent/Guardian or Next of Kin Mobile Phone: _____ Other Phone: _____

Home Email Address: _____

Tick	Item	Details
	Diabetes	
	Dietary Requirements	
	Dizzy Spells/Blackouts	
	Fits of Any Type	
	Hay Fever	
	Heart Condition	
	Migraines	
	Physical Difficulties	
	Previous Injuries - When	
	Sleepwalking	
	Other	

Please tick the box on the left if your child/dependant suffers any of the following:

- ☐ Anaphylaxis | If ticked, you **MUST** attach the appropriate completed Anaphylaxis Action Plan.
Please state who will be responsible for carrying the EpiPen
- ☐ Allergies | If ticked, you **MUST** complete and attach the Allergic Reactions Action Plan.
- ☐ Asthma | If ticked, you **MUST** provide your child's personal Asthma Action Plan. A suitable blank form is enclosed.
- ☐ Other Health Care Needs | Please provide an Action Plan if your child/dependant needs medical or health related support at school (e.g. diabetes management).
- ☐ Support for Learning | Does your child/dependant have additional needs and require support?
If ticked you must complete the **Student Learning Needs Form**.

Year of Last Tetanus Immunisation (If known): _____

Swimming Ability: please tick the distance your child/dependant can swim comfortably.

☐ Cannot Swim ☐ Weak Swimmer (<50m) ☐ Fair Swimmer (50-100m) ☐ Competent Swimmer (100-200m) ☐ Strong Swimmer (200m+)

Medication – Is your child/dependant presently taking tablets and or medicine?

☐ Yes ☐ No

If yes, please complete the Medication Authority Form.

Parent/Guardian Signature: _____ **Date:** _____

ONLY complete this form if your child has specific additional learning needs. Students with an Individual Learning Plan or an Education Action Plan should have this form completed as well as including their plan.

Student Name: _____

Please indicate any adjustments that may assist your child/dependant to participate at school:

Has your child/dependant had a disability assessment before?

If yes – please specify outcome below.

☐

Yes

☐

No

Has your child/dependant received individualised disability funding before?

If yes, please specify below.

☐

Yes

☐

No

Has any previous education provider prepared a documented plan to support your child/dependants additional learning needs? If yes, please provide details below.

☐

Yes

☐

No

Does your child/dependant have additional needs in one of the following areas?

☐

Yes

☐

No

Speech/Language: ☐ No ☐ Yes (please specify):

Physical: ☐ No ☐ Yes (please specify):

Cognitive/Learning: ☐ No ☐ Yes (please specify):

Social/Emotional: ☐ No ☐ Yes (please specify):

Is the student on: ☐ An Individual Learning Plan ☐ An Education Plan

Please list below other relevant information that would assist us to work with your child/dependant in a residential environment.

Signature of Parent/Guardian: _____

Date: _____

ASTHMA ACTION PLAN

Take me when you visit your doctor



Photo (optional)

Name:

Plan date: Review date:

Doctor details:

EMERGENCY CONTACT

Name:

Phone:

Relationship:



WELL CONTROLLED is all of these...

- ☒ needing reliever medicine no more than 2 days/week
- ☒ no asthma at night
- ☒ no asthma when I wake up
- ☒ can do all my activities

Peak flow reading (if used) above

TAKE preventer

Name

morning night puffs/inhalations

• Use my preventer, even when well controlled • Use my spacer with my puffer

TAKE reliever

Name

puffs/inhalations as needed puffs/inhalations 15 minutes before exercise

• Always carry my reliever medicine



FLARE-UP Asthma symptoms getting worse such as any of these...

- needing reliever medicine more than usual OR more than 2 days/week
- woke up overnight with asthma
- had asthma when I woke up
- can't do all my activities

Peak flow reading (if used) between and

My triggers and symptoms

TAKE preventer

Name

morning night puffs/inhalations for days then back to well controlled dose

TAKE reliever

Name puffs/inhalations as needed

START other medicine

Name/dose/days/other treatments

MAKE appointment to see my doctor same day or as soon as possible



SEVERE Asthma symptoms getting worse such as any of these...

- reliever medicine not lasting 3 hours
- woke up frequently overnight with asthma
- had asthma when I woke up
- difficulty breathing

Peak flow reading (if used) between and

My triggers and symptoms

TAKE preventer

Name

morning night puffs/inhalations for days then back to well controlled dose

TAKE reliever

Name puffs/inhalations as needed

START other medicine

Name/dose/days/other treatments

MAKE appointment to see my doctor TODAY

• If unable to see my doctor, visit a hospital

OTHER INSTRUCTIONS

Other medicines, treatments, dose, duration, etc



EMERGENCY is any of these...

- reliever medicine not working at all
- can't speak a full sentence
- extreme difficulty breathing
- feel asthma is out of control
- lips turning blue

Peak flow reading (if used) below



CALL AMBULANCE NOW

Dial Triple Zero (000)



START ASTHMA FIRST AID

Turn page for Asthma First Aid

If you are using a dual purpose reliever, your doctor will discuss the correct plan for you.

v19 Updated 13 October 2023

ACTION PLAN FOR Anaphylaxis

Name: _____ Date of birth: DD / MM / YYYY

Confirmed allergen(s): _____

Family/emergency contact(s):

1. _____ Mobile: _____

2. _____ Mobile: _____

Plan prepared by: _____ (doctor or nurse practitioner) who authorises medications to be given, as consented by the parent/guardian, according to this plan.

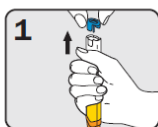
Signed: _____ Date: DD / MM / YYYY

Antihistamine: _____ Dose: _____

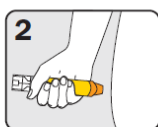
This plan does not expire but review is recommended by: DD / MM / YYYY

How to give adrenaline (epinephrine) injectors

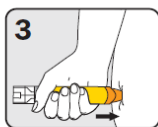
EpiPen®



Form fist around EpiPen® and PULL OFF **BLUE** SAFETY RELEASE



Hold leg still and PLACE **ORANGE** END against outer mid-thigh (with or without clothing)



PUSH DOWN HARD until a click is heard or felt and hold in place for 3 seconds REMOVE EpiPen®

EpiPen® is prescribed as follows:
EpiPen® Jr (150 mcg) for children 7.5-20kg
EpiPen® (300 mcg) for children over 20kg and adults

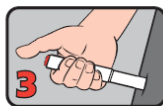
Anapen®



PULL OFF **BLACK** NEEDLE SHIELD



PULL OFF **GREY** SAFETY CAP from red button



PLACE NEEDLE END FIRMLY against outer mid-thigh at 90° angle (with or without clothing)



PRESS **RED** BUTTON so it clicks and hold for 3 seconds. REMOVE Anapen®

Anapen® is prescribed as follows:
Anapen® 150 Junior for children 7.5-20kg
Anapen® 300 for children over 20kg and adults
Anapen® 500 for children and adults over 50kg

MILD TO MODERATE ALLERGIC REACTIONS

SIGNS:

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting - **these are signs of anaphylaxis for insect allergy**

Mild to moderate allergic reactions may not always occur before anaphylaxis

ACTIONS:

- Stay with person, call for help
- Locate adrenaline injector
- Give antihistamine - see above
- Phone family/emergency contact
- Insect allergy - flick out sting if visible
- Tick allergy - seek medical help or freeze tick and let it drop off

SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTIONS)

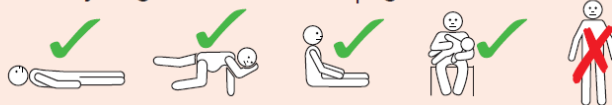
Watch for ANY ONE of the following signs:

- Difficult or noisy breathing
- Swelling of tongue
- Swelling or tightness in throat
- Wheeze or persistent cough
- Difficulty talking or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTIONS FOR ANAPHYLAXIS

1 LAY PERSON FLAT - do NOT allow them to stand or walk

- If unconscious or pregnant, place in recovery position - on left side if pregnant
- If breathing is difficult allow them to sit with legs outstretched
- Hold young children flat, not upright



2 GIVE ADRENALINE INJECTOR

- 3 Phone ambulance - 000 (AU) or 111 (NZ)
- 4 Phone family/emergency contact
- 5 Further adrenaline may be given if no response after 5 minutes
- 6 Transfer person to hospital for at least 4 hours of observation

IF IN DOUBT GIVE ADRENALINE INJECTOR

Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE INJECTOR FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication (who may have been exposed to the allergen) has **SUDDEN BREATHING DIFFICULTY** (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms.

If adrenaline is accidentally injected, phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

ACTION PLAN FOR Allergic Reactions

Name: _____ Date of birth: DD / MM / YYYY
Confirmed allergen(s): _____
Family/emergency contact(s):
1. _____ Mobile: _____
2. _____ Mobile: _____
Plan prepared by: _____ (doctor or nurse practitioner)
who authorises medications to be given, as consented by the patient or parent/guardian,
according to this plan.
Signed: _____ Date: DD / MM / YYYY
Antihistamine: _____ Dose: _____
This plan does not expire but review is recommended by: DD / MM / YYYY

This ASCIA Action Plan for Allergic Reactions is for people who have allergies but do not have a prescribed adrenaline (epinephrine) injector.

MILD TO MODERATE ALLERGIC REACTIONS

SIGNS:

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting -
these are signs of anaphylaxis for insect allergy

Mild to moderate allergic reactions may
not always occur before anaphylaxis

ACTIONS:

- Stay with person, call for help
- **Give antihistamine - see above**
- Phone family/emergency contact
- Insect allergy - flick out sting if visible
- Tick allergy - seek medical help or freeze tick
and let it drop off

SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTIONS)

Watch for ANY ONE of the following signs:

- Difficult or noisy breathing
- Swelling of tongue
- Swelling or tightness in throat
- Wheeze or persistent cough
- Difficulty talking or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTIONS FOR ANAPHYLAXIS

1 LAY PERSON FLAT - do NOT allow them to stand or walk

- If unconscious or pregnant, place in recovery position - on left side if pregnant
- If breathing is difficult allow them to sit with legs outstretched
- Hold young children flat, not upright



2 GIVE ADRENALINE INJECTOR IF AVAILABLE

- 3 Phone ambulance - 000 (AU) or 111 (NZ)
- 4 Phone family/emergency contact
- 5 Transfer person to hospital for at least 4 hours of observation

IF IN DOUBT GIVE ADRENALINE INJECTOR

Commence CPR at any time if person is unresponsive and not breathing normally

Adrenaline injector doses are:

- 150 mcg for children 7.5-20kg
 - 300 mcg for children over 20kg and adults
 - 300 mcg or 500 mcg for children and adults over 50kg
- Instructions are on device labels.

ALWAYS GIVE ADRENALINE INJECTOR FIRST and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication (who may have been exposed to the allergen) has **SUDDEN BREATHING DIFFICULTY** (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms.

If adrenaline is accidentally injected, phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

Medication Authority Form

For students requiring medication to be administered at school. This form is not required if a student does not have any medications. This form should, be signed by the student's medical/health practitioner for all medication to be administered at school but schools may proceed on the signed authority of parents in the absence of a signature from a medical practitioner.

- For students with asthma, [Asthma Action Plan](#)
- For students with anaphylaxis, an [ASCIA Action Plan for Anaphylaxis](#)

Please only complete the sections below that are relevant to the student's health needs. If additional advice is required, please attach it to this form.

Student Details:

Name of school: _____

Name of student: _____

Date of Birth: _____

Medic Alert Number (if relevant): _____

Review date for this form: _____

Medication to be administered at school:

Name of Medication	Dosage (amount)	Time/s to be taken	How is it taken? (eg oral/topical)	Dates to be administered	Supervision required
				Start: / / End: / / OR <input type="checkbox"/> Ongoing medication	<input type="checkbox"/> No – student self-managing <input type="checkbox"/> Yes <input type="checkbox"/> remind <input type="checkbox"/> observe <input type="checkbox"/> assist <input type="checkbox"/> administer
				Start: / / End: / / OR <input type="checkbox"/> Ongoing medication	<input type="checkbox"/> No – student self-managing <input type="checkbox"/> Yes <input type="checkbox"/> remind <input type="checkbox"/> observe <input type="checkbox"/> assist <input type="checkbox"/> administer

Medication delivered to the school:

Please indicate if there are any specific storage instructions for any medication:

Please ensure that medication delivered to the school:

- ☐ Is in its original package.
- ☐ The pharmacy label matches the information included in this form.

Supervision required:

Students in early years will generally need supervision of their medication and health care management. In line with their age, stage of development and capabilities, older students can take responsibility for their health care. Self-management should be agreed to by the student, their parents, the school and the student's medical practitioner. Please describe what supervision or assistance is required by the student when taking medication at school (e.g. remind, observe, assist or administer):

Monitoring effects of medication:

Please note: School staff **do not** monitor the effects of medication and will seek emergency medical assistance if concerned about a student's behaviour following medication.

Privacy Statement:

We collect personal and health information to plan for and support the health care needs of our students. Information collected will be used and disclosed in accordance with the Department of Education and Training's privacy policy which applies to all government schools (available at: <http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>) and the law.

Authorisation to administer medication in accordance with this form:

Name of parent/carer: _____

Signature: _____

Date: _____

Name of medical/health practitioner: _____

Professional Role: _____

Signature: _____

Date: _____

Personal Clothing and Equipment

This list provides information on the types of the clothing and other essentials that you should bring. It also outlines the equipment supplied by Bogong.

Clothing

- 1 pair of long pants for skiing. (eg tracksuit - NOT jeans)
- 2 pairs of long pants for around school campus
- 1 set of thermals - top & bottom (recommended)
- 2 warm jumpers (wool or polar-fleece are best)
- 2 long sleeve shirts
- 3 T-shirts
- Bathers (October - April)
- 5 sets of underwear
- 3 pairs of everyday socks
- 2 pairs thick long socks (ski socks or footy socks)
- 1 pair pyjamas
- Sunhat
- Beanie
- 2 pairs of closed shoes (eg sneakers/runners)
- 1 warm parka or jacket

Toiletries

- Soap, toothbrush, toothpaste, hairbrush, roll-on deodorant (don't bring spray deodorant).

Linen

- Sleeping Bag for sleeping indoors at Bogong,
- Pillow & pillow case
- Towel

Other Items

- Sunglasses
- Sunscreen
- Drink bottle
- Torch (small with new battery)
- Personal medical requirements

Bogong Supplied Gear

- Fitted sheet
- Waterproof jackets
- Waterproof over pants
- Gloves (if needed)
- Lunch box and drink bottle
- Day-packs
- Specialist equipment (skis, boots, poles, helmet etc.) are all provided

Please Note:

- Schools who attend early Term 4 (possible winter conditions) should make sure to bring extra warm clothing to their program. A day skiing can sometimes be incorporated into a program at these times.
- All personal items and luggage should be clearly marked with the owner's name. The DET does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.
- Try to utilise clothes and other items you have at home rather than buying anything special for the program.
- If travelling more than 2 hours \$20 may be of value for meals on route. There is no facility at Bogong to spend this money.
- Outdoor School Bogong is a Sunsmart School. Students are encouraged to wear a hat and clothing with long sleeves and collars, to wear suitable sunglasses and to apply sunscreen.
- Students are not to bring deodorant sprays as they can set off the emergency fire alarm. Bring a roll-on deodorant instead.

When You Are at Bogong

Physical Fitness for the Program

The activities undertaken can be strenuous and it is strongly advised that students and visiting teachers undertake some **fitness training** as part of their preparation for their time at Bogong.

Student Expectations

Prior to the program commencing it should be made clear to students that Bogong is a school operated by the DET, has a set curriculum and **is not a holiday centre**.

Accommodation

Students and visiting staff generally stay in our (two-story) Fainter Lodge. Twenty-eight students (two per room) and two visiting teachers (VTs- a single room each) can be accommodated on each floor. Student rooms are furnished with a bunk bed (two single beds). Bogong will supply a fitted bottom sheet while students are to bring a sleeping bag & pillow. All buildings facilities include modern bathrooms, indoor and outdoor recreation areas, drying rooms and a dining room. Facilities (i.e. wheelchair ramps and specialised bathrooms/toilets) are provided for students with physical disabilities. Refer to the Outdoor School website for more information.

Catering

The Campus employs a chef and assistant who provide all meals and specifically cater for the tastes and appetites of teenagers. For catering purposes, the actual numbers of students and staff from each school needs to be confirmed on the Cumulus online portal two weeks in advance with any special dietary requirements.

Transport

Schools are required to arrange for return transport between the school and Bogong. Outdoor School recommends Falls Creek Coach Service for their reliability and experience with times for getting to Bogong. Local transport during the program may be either self-drive using school vehicles, or by coach. The High Plains Road from Mt Beauty to Falls Creek is declared hazardous from the Queen's birthday weekend until the end of the snow season and requires a special bus licence to drive on it.

Telephone

Inward phone calls are received between 8.30am and 4.30pm. Outgoing calls may be made at any convenient time by staff or students if needed. Students are discouraged from calling or receiving calls during the program. Bogong has an answering machine at times when the office is unattended. An after-hours phone number for emergencies is provided on the answering machine. Bogong teachers have phones for safety during program.

Emergency Telephone Numbers

Bogong Campus (Office)	03 5754 1732	Campus Principal – Roger Blackwell	0417 202 578
Principal – Tony Keeble	0417 541 732	DE Office of Emergency Management – 24 hours	03 9589 6266

Student Engagement, Mandatory Reporting & Child Safe Policies

All students attending Outdoor School are required to observe child safe principles & expectations. The School Statement of Values and School Philosophy and the Code of Cooperation are available on the website <http://www.outdoorschool.vic.edu.au/policies/3699/>

The website also has the following policies available:

- Child Safety & Wellbeing Policy.
- Child Safety Code of Conduct.
- Bullying Prevention Policy.
- Student Wellbeing and Engagement Policy.

Outdoor School also has student engagement, mandatory reporting and child safe policies. These are available on the schools website at <http://www.outdoorschool.vic.edu.au/policies/3699/>

Adventure Activities

Below is a brief description of some activities that maybe in your program. If you wish to view students participating in activities, please refer to our website. Many of the activities are conducted in remote and rugged locations and in environments subject to severe weather and other natural hazards. In the event of injury or illness, access to communications or emergency services may be limited or not available for significant periods of time. This may result in delays in injured or sick group members accessing more definitive care.

Rockclimbing & Abseiling introduction – An introduction to the techniques and skills of climbing and abseiling conducted on a number of artificial rock walls in and around the Campus. Students may be involved in belaying other students under active supervision and after training and assessment by teachers.

Rockclimbing & Abseiling extension - Students are taken to a site on the Bogong High Plains where they have the opportunity to extend the climbing and abseiling they have done at the Campus.

Orienteering – Students are introduced to navigation using a map and compass. They progress from a simple course around the Campus to a more complex and challenging set of courses in the forest area around Bogong Village. Please Note: due to the nature of the activity, there are times when the students are not directly supervised by a teacher.

Rogaining - This is similar to orienteering. Students team up for a four to five-hour challenge to test themselves within a defined area on the Bogong High Plains. Students are briefed on safety and lost procedures. This allows students to take on leadership, initiative, teamwork and responsibility in an alpine setting. Please Note: due to the nature of the activity, there are times when the students are not directly supervised by a teacher.

Canoeing - Canoeing is conducted on Lake Guy, at Bogong Village. The students are introduced to the basic methods of flat water canoeing to enable them to explore the lake environment.

Creek Walking - Students follow the Rocky Valley river bed upstream moving from rock to rock, wading and walking along the river bank.

High Ropes - Bogong has a well-developed High Ropes Course constructed in a forest setting adjacent to the Campus. This course was constructed after the 2003 bushfires and comprises 12 activities.

Mountain Biking - Some groups will spend time riding flat open aqueduct trails specifically in the Bogong High Plains while others may take on more advanced single-track mountain biking within Falls Creek or down in the Kiewa Valley. An instruction, practice session and bike check are conducted prior to leaving the campus, with additional instruction taking place on site.

Pioneering – In this initiative activity session students are taught a number of knots and lashings that allow their group to solve the problem of crossing a low creek by constructing a simple bridge.

Initiative Activities - These activities are many and varied and develop initiative, trust, co-operation, group participation and self-confidence.

Environmental Studies - (Bogong Nights & Bogong's Backyard)

These sessions look at the ecology of the area and incorporate presentations and student practical work on the land use issues, history, flora, fauna, climate, water and geology associated with the Alpine environment. A blindfolded 'sense trail' in the bush is also used to introduce environmental concepts.

Overnight Bushwalk - Bushwalks are normally conducted on the Bogong High Plains. Students hike in groups of 12, accompanied by one Bogong Teacher and one Visiting Teacher. Walks can visit a number of historic cattleman's huts and environmentally sensitive sites on route. Students cook for themselves using lightweight stoves under supervision. Bushwalks are preceded by hike preparation sessions where students discuss the bushwalk and are given information, training, equipment, and food required for a safe and enjoyable experience.

Sample Timetable

A general guide for a typical day at Bogong Campus

7:00am	Lights on and wake up
7:30am	Morning assembly #1
7:35am	Breakfast Hospitality Team & Student Action Team
8:00am	Breakfast
8:30am	Room clean up
8:55am	Morning assembly #2
9:00am	Head out for morning outdoor learning tasks
12:30pm	Lunch
1:30pm	Afternoon outdoor learning tasks
4:30pm – 5:30pm	Free Time
5:30pm	Dinner Hospitality Team
5:45pm	Pre-dinner education
6:00pm	Dinner
7:15pm	Evening assembly
7:30pm – 9.00pm	Evening activity session
9.00pm	Students into own dorm
9:30pm	Students into own room
9:45pm	Lights out

The visiting teachers (VT's) are responsible for the supervision of students between lights out 10:00pm and 7:30am the next morning.

Visiting Teacher (VT) Duties

DUTY	EXPLANATION
Wake Up & Assembly	At 7:00am knock on doors and ensure that students are awake and getting out of bed. You can put on music in the audio room. Unlock all doors. At 7:30am assemble and account for all students.
Fainter & Rec Room Clean-Up Supervision	Collect the duty clipboard from under the lower floor noticeboard. Allocate a team leader to delegate tasks. Students to work through the tasks on the clipboard. Check that jobs have been done well and if needed kindly ask students to redo things that they missed.
Morning Weather, then all Level Supervision	<ul style="list-style-type: none"> At 7:35am go to breakfast with the hospitality team. Select and work with 2 hospitality students to collect the weather recordings. Help students to fill out the weather recording sheet and prepare for their summary to present to all. Have breakfast with the hospitality team. You must be ready to leave the dining room when the first student finishes their breakfast and leaves the dining room to continue supervision.
All Level Supervision then Breakfast with Group	At 7:35am actively supervise students on all levels. Then 5 minutes before breakfast, collect students and get them to line up outside of the dining room ready for their meal.
Room Check	At 8:40am check rooms off using the tick sheet hanging in the foyer, ensuring beds are made and window is open.
All Level Supervision, then Lunch with Group	At 12:00pm actively supervise students on all levels. Then 30 minutes before lunch, collect students and get them to line up outside of the dining room ready for their meal.
Lunch Duty then all Level Supervision	<ul style="list-style-type: none"> At 12:20pm go to lunch with the hospitality team. Help them set up and then have your own meal. You must be ready to leave the dining room when the first student finishes their lunch and leaves the dining room.
All Level Supervision then Dinner with the Group	At 4:30pm actively supervise students on all levels. Collect students and gather them in the rec room at the nominated time from the Bogong night teacher.
Evening Weather then all Level Supervision	<ul style="list-style-type: none"> At 5:30pm go to dinner with the hospitality team Select and work with 2 hospitality students to collect the weather recordings. Help students to fill out the weather recording sheet and prepare for their summary to present to all. Assist delegated students with Garden maintenance Be one of the first to have your own meal. You must be ready to leave the dining room when the first student finishes their dinner and leaves the dining room.
Supervision of all Levels	At 9:00pm actively supervise all levels till 9.30pm
Supervision of all Rooms	At 9:30pm actively supervise the Fainter Lodge rooms till 10.00pm